

UNIFORM POLICY

2025 – 2026



Sedgehill Academy

The best in everyone

Part of United Learning

Owner	Clare Cassidy
Date Ratified by Governing Body	March 2025
Next Review Date	March 2026

Contents

Introduction	2
Aims	2
Uniform Expectations – Year 7 - 11	2-3
Academy Equipment	4
PE Kit	4
PE policy:	4
Banned Items	5
Confiscated Items	5
Lost Property	5
Role of the Class Teachers and Support Staff	5
Role of the Heads of Year	5
Role of the Parents/Guardians	6
Complaints Procedure	6
Linked Policies:	6
Equality Impact Assessment	7

Introduction

Our policy is that all children should wear clothing that is in keeping with a purposeful learning ethos. We also believe that certain school activities are facilitated by specialised and appropriate clothing (including organised events outside normal school hours).

Aims

Our policy is based on DfE guidelines and also the belief that a school uniform:

- promotes a sense of pride in the school
- engenders a feeling of belonging
- is practical and distinctive
- identifies the children with the school
- is not distracting in class (as fashion clothing might be)
- makes children feel equal to one another in terms of appearance
- reflects the sense both of community and of diversity that the school takes pride in
- is regarded as suitable, and good value for money, by most parents
- reduces opportunities for bullying to occur

Equalities

All children have equal access to wearing school uniform regardless of their culture, race, religion, gender, disability or ability. We ensure that the set uniform respects other policies such as Equalities and allows for individual sets of circumstances of all groups and individuals. Sedgemoor School is committed to creating a positive climate that will enable everyone to work free from racial intimidation and harassment and to achieve their full potential.

Although our Uniform policy does not explicitly detail gender neutral and non-binary uniform options, there is flexibility for those affected, and we will discuss your child's needs on a case by case basis, please do contact the school to discuss this further.

Uniform Expectations – Year 7

Item	Description
Outer jackets and coats	Plain black or navy blue coat. No hoodies. Discreet logos.
Blue Sedgemoor blazer	Navy blue with school crest.
Blue pullover	Navy pullover
Blue school shirt/blouse	Blue shirt with collar (top button fastened, shirt tucked in).
Sedgemoor Tartan skirt or Sedgemoor trousers	Navy Tartan skirt (knee length). These are not to be rolled over. Navy trousers
Belt	Plain black belt (no large buckle).
Socks and tights	Plain black ankle socks or plain black tights.
Shoes	Plain black polishable shoes (with black laces if needed). No patent shoes, trainers, canvas shoes or boots above the ankle, only Kickers style.
Rucksack	Blue Sedgemoor rucksack.
Sedgemoor tie	Sedgemoor school tie.
House Badge	Students should wear the badge on the left-hand side lapel of their blazer at all times. Replacement pin badges can be purchased directly from the school office.

Uniform Expectations – Year 10 - 11

Item	Description
Outer jackets and coats	Plain black coat. No hoodies. Discreet logos.
Blazers	Black with school crest.
Pullover	Black school jumper with school crest.
Shirt	White shirt with collar (top button fastened, shirt tucked in).
Skirt	Black pleated skirt (knee length). These are not to be rolled over.
Trousers	Black tailored school trousers (no skinny fit).
Belt	Plain black belt (no large buckle).
Socks and tights	Plain black ankle socks or plain black tights.
Shoes	Plain black polishable shoes (with laces if needed). No trainers, canvas shoes or boots above the ankle. Black patent shoes in any form are not allowed. Shoes in the style of trainers, even if they can be polished, are also not allowed.
Rucksack	Black school bag. Must fit A4 books. No handbags.
Tie	School tie in colour for year group. Minimum 7 stripes showing.
School House Badge	Students wear blazer badges indicating the student's House. Students should wear the badge on the left hand side lapel of their blazer at all times. Replacement pin badges can be purchased directly from the school office.

All Students:

- Any earrings need to be a maximum of 5mm – no diamond/diamante earrings of any sort. Only one piercing per ear. No nose-rings or other piercings allowed.
- Natural hair colour only.

Uniform checks are conducted every morning at the door and throughout the day by staff.

The actions for students not wearing the correct uniform:

If for any reason a student is unable to wear full Academy uniform, the following procedure will happen:
Either:

- Students may be offered to wear the uniform that is provided by the Academy and return the item of uniform at the end of the day.
- The student's parent/carer will be contacted to bring the missing uniform to the Academy, or authorize the student to return home to collect it. Please note If the student does not return within the allocated time agreed then their attendance mark will be recorded as truancy.

If we cannot contact the parent/carer or any other of the named contacts, and the student refuses to borrow uniform then they will be placed into the Disruption Free Learning room for the day until 3.45pm.

We will contact the parent/carer to discuss when the issue can be resolved and come to an agreed timeframe with support offered where required.

Full uniform is expected to be worn when students walk to and from the Academy at the start and end of each school day. Staff on duty before and after school will challenge any students breaching these rules as they enter/leave the Academy site.

Academy Equipment

Equipment is also an important part of the school day and as such the requirements are:

Essential Equipment:

- Learning journal, knowledge organiser and self-quiz book
- Chromebook and case – fully charged each day
- Reading book
- Glue stick
- Eraser
- Sharpener
- 2x pencils
- 2x green pens
- 2x black pens
- Whiteboard marker
- Whiteboard eraser
- Calculator
- Ruler
- Highlighter

PE Kit

PE kit can be purchased at www.macronlondonsoutheast.com (go to school tab, then Sedgehill Academy). We strongly advise that large size tops are purchased, so that they last over a longer period.

Item	Description
Long sleeved training sweatshirt	Navy blue with school crest – optional.
Sports top	Navy blue with school crest.
Shorts	Nave blue with school crest – optional.
Socks	Navy blue socks.
Jogging bottoms	Navy blue with school crest.
Trainers, boots and shin pads	Outdoor football boots/trainers for winter teams sports, indoor trainers. 100% black Year 7 2026.

PE policy:

- Students will be given kit from PE supplies to borrow if they do not bring kit.
- Sanctions will be imposed by the PE departments for students who persistently fail to bring kit to school.
- Students who are unable to participate in PE for medical reasons must bring a note, but they are still required to bring their kit and change as they can assist with other elements of the lesson.
- No jewellery may be worn during PE.
- Students will always be asked to take earrings out for PE and still participate.
- Students are also expected to wear their hair tied back in order to follow health and safety regulations for the subject.
- We are mindful that students may need to bring belongings into school of which they do not wish to leave in the changing rooms. Therefore, we have provided safes in each changing room that are locked every lesson. It is a student's responsibility to use the safes appropriately.

Banned Items

All our students must be safe and have high standards of dress at all times. For these reasons, the following items are not permitted and should not be worn or bought to the academy. All staff will confiscate such items consistently.

- No jewellery may be worn to school, including facial piercings of any kind (e.g. lip/nose/tongue/eyelid and rings). Students are permitted 1 stud in each **ear lobe only**. Gold and silver only
- Hairstyles should be sensible. For example – natural hair colour only
- Any hair clips or beads or braid loops should be simple and only black or navy blue in colour
- Hoodies/sports tops/denim jackets are not allowed
- Any type of hat or cap cannot be worn inside school
- Bandanas, headbands and combs
- Make up
- Nail varnish and or nail extensions
- Fake eyes lashes
- Tattoos including henna tattoos
- Chewing gum
- Energy drinks
- Large bags of sweets
- Drinks in glass bottles
- Laser pens
- Shades (glasses)
- iWatches

Second Hand Uniform Shop

Second hand uniform may be available to buy, please email info@sedgehillacademy.org.uk with the uniform you would like and size. Our reception teams will then get back to you if we have the requested items available.

Price list:

Blazer	£10
Jumpers	£5
Trousers Year 9, 10, 11	£3
Trousers Year 7, 8	£5
Skirt Year 7, 8	£5
Skirt Year 9, 10, 11	£3
School Shirts	£2
Tie	£1
PE Top	£2
PE Jumper	£4
PE Shorts	£2
PE Trousers	£5

Confiscated Items

Items taken from students during the school day are usually returned at the end of the day. However, where a student persistently brings/uses banned items during school hours, parents may be requested to come to collect the item.

Unclaimed items are sent to lost property in the reception area at each half term

Lost Property

All clothing should be marked with the student's name. There is a lost property claim at the end of each half term. Items not collected will be disposed of. Unclaimed uniform items will be donated to charity.

Role of the Class Teachers and Support Staff

- To ensure that students are in correct uniform and challenge any infringements. Sanction accordingly.
- The Form tutor will speak to children who do not wear the correct uniform during roll call. They are to be referred to their Head of Year.
- Teachers will check uniform upon entry/exit from every lesson and ensure it is appropriate.

Role of the Heads of Year

- The Head of Year is to ensure that pupils comply with the uniform policy agreed by the governing body.
- The Head of Year has a duty to enforce the school uniform throughout the school community, as part of the duty within maintenance of day to day discipline in the school.
- The Head of Year will speak to the parents of children who do not wear the correct uniform.

Role of the Parents/Guardians

- To ensure that their child / children adhere to the school's uniform policy.
- Ensure that they come to school in uniform everyday unless there are special circumstances such as non-uniform days.
- To ensure that they have all equipment for the day.
- To support the school in sanctioning students as per policy

Complaints Procedure

Any parents/carers who wish to make a complaint regarding the uniform can do so by following our complaints policy on the website. The Governing body may get involved in particular cases if a satisfactory outcome is still not reached with the intervention of the Principal.

Linked Policies:

- Behaviour Policy

Equality Impact Assessment

We have a duty to consider the impact of changes on groups with Protected Characteristics (race, disability, age, sex, sexual orientation, religion or belief, gender reassignment, pregnancy and maternity, marriage and civil partnership). An EIA needs to consider:

- *Would the change impact differentially on pupils/ staff with protected characteristics? Positively or negatively?*
- *How do I know that?*
- *What could I do to mitigate any differential or negative impact?*
- *Is this still the right thing to do?*

WHAT ARE THE OVERALL AIMS OF THE CHANGE? WHY ARE YOU PROPOSING IT?	The aim of this policy is to provide a framework to ensure that the policy has the procedures and guidelines in place to ensure that all stakeholders are fully supported.
GIVEN THE AIMS OF YOUR PROPOSAL WHAT ISSUES DOES YOUR DATA/ INFORMATION HIGHLIGHT?	Everybody is included within this policy, and all groups are given equability in regard to their needs and provisions.
HOW COULD THE PROPOSED CHANGE IMPACT POSITIVELY/ NEGATIVELY ON GROUPS WITH PROTECTED CHARACTERISTICS?	This has a positive impact on all groups with protected characteristics as they are ensured equal treatment and provision based on their needs. Risk assessments may be carried out to ensure that this is the case and provisions maybe altered to accommodate specific needs.
WHAT ACTIONS WILL YOU TAKE TO MITIGATE ANY NEGATIVE IMPACT?	No negative impact to having this policy
IS ANY POTENTIAL NEGATIVE IMPACT JUSTIFIED IN LIGHT OF THE WIDER BENEFITS OF THE PROPOSAL?	No negative impact to having this policy
RECORDING FINAL DECISION	This policy will go to governors for approval